



Section	Beavers, Cubs, Scouts	Last Updated	15 th June 2011
Theme / Month		Length of Activity	Any
Programme Zone	Global		
Title	Musical Chairs: Children's Rights		
Summary	A version of Musical Chairs which encourages children to think about needs vs. wants and Children's Rights.		
Details	<p><u>Resources:</u></p> <p>Chocolate bar School book (representing 'education') iPod (or similar) Picture of a house (one torn out from property supplement of newspaper will do, representing 'a home') Image of a loving family Passport (preferably an old one – representing 'nationality') Bottle of water Sandwich (or similar, representing 'food') Mobile phone</p> <p>Use several copies of the above items until you have one for each member of the section.</p> <p>One chair or other form of seat allocation (such as sitmats) for each person, arranged in a circle or line.</p> <p><u>Activity:</u></p> <p>Give one item to each child, and go around the group and let everyone say a few words about their item. Elicit what they represent.</p> <p>On a given signal, beavers/cubs/scouts have to stand up from their chairs/mats and keep moving around, waling in a circle or similar. While they are walking, remove two of the chairs. On signal, beavers/cubs/scouts must find a seat again. The two who are left without seats must make a case for why the item they are carrying is more important than the other persons, thus giving them the right to stay in the game. Encourage them to think about whether the item is a 'need' or just a 'want', but allow them to be creative in how they argue for their item. Agree on a 'winner' for each round who gets to</p>		



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stay in the game. Add one of the two chairs removed, and continue the game until there is only one/few left.